

Through our History curriculum, pupils are given the opportunities to...

Our school and curriculum vision are built around: *Be Curious, Be Confident, Be Creative* and 3 key drivers of diversity and equality, ambition and resilience.

Be Curious	Be Confident	Be Creative
<p>Our History units of work are linked with our English lessons and through these lessons the children's learning progresses. Visitors are invited in to school to set the historical scene and provide enrichment opportunities for the children. The children are given the opportunity to immerse themselves in the relevant time period for a day. They dress up in clothes from that era and take part in engaging activities to enable the children to discover what life was like. Throughout their learning, the children are encouraged to ask questions and conduct their own research to find the relevant answers.</p>	<p>As children learn more through a connected curriculum their confidence in the subject increases. They are then able to watch their learning progress and have opportunities to articulate their learning by: producing a written account; presenting information to the class; peer learning and teacher led learning. They are asked to engage with books, websites, learning journals to increase their confidence in the subject. Opportunities are given for the children to become an 'expert' in their area and then to share this expertise with other members of their group. This encourages the children to confidently share their findings with others and become a teacher for the lesson.</p>	<p>Children are creative when they demonstrate outcomes of their learning. They are given opportunities to share their learning through: poster design; mind mapping; preparing group presentations and creating fact files. Linking History to ICT, the children present their learning digitally by creating powerpoint presentations and using various software packages to present their work. History lessons also link with Art and Design Technology so the children can design, complete, present and evaluate their work based on the History theme such as: weaving; Roman shield design and sculpting with clay.</p>

Drivers

Diversity and Equality	Ambition	Resilient Learners
Children will study a range of historical cultures and understand their impact on the modern world through exploration and innovation, significance and legacy and democracy.	Children will study a range of diverse and notable figures from history to learn about the legacy of ambition.	Through the teaching of history children will learn of historical figures and significant events which demonstrated resilience to bring about learning and change.

Key Concepts of History

Chronology	Significance and legacy	Cause and Consequence
To be able to organise events chronologically and understand when events happened in relation to another.	To be able to explain the significance of certain events and how they shaped life today.	To understand the changes in different time periods and know why they happened.

End Point

By the end of year 6 children will have a good understanding of how the human desire to improve, progress and bring about change impacted on our past and therefore in our present. They will be able to use key vocabulary to compare and contrast examples from across a breadth of study, describing these using a good understanding of chronology and be able to state a range of changes, discussing why this might be.