

Through our music curriculum, pupils are given the opportunities to...

<p>Our school and curriculum vision are built around: Be Curious, Be Confident, Be Creative and 3 key drivers of diversity and equality, ambition and resilience.</p>		
<p>Be Curious</p>	<p>Be Confident</p>	<p>Be Creative</p>
<p>During music lessons, children will be encouraged to ask questions. This may be in relation to the music, instruments or emotions it may create. They will show curiosity through using different instruments and change tone and pitch.</p>	<p>Children will be confident in performing, either in a group or solo. This may be with instruments or with their voice. They will had an understanding of music vocabulary that they can confidently talk about their meaning and effect.</p>	<p>Music lessons will allow creativity in creating their own music and performing this. Each lesson has an element of creativity at the beginning whilst children are experimenting with sound.</p>
<p>Drivers</p>		
<p>Diversity and Equality</p>	<p>Ambition</p>	<p>Resilient Learners</p>
<p>Children will listen to and discuss music from other cultures - it's significance and the instruments used.</p>	<p>Children will learn about various musicians and some of the obstacles they had to overcome in order to become successful musicians.</p>	<p>The children will be given the opportunity to play a range of instruments, or sing, whilst understanding that resilience in required to perform.</p>

Key Concepts

Listen

Appreciate

Perform

Children will listen to a range of music and discuss how it effects their emotions and be able to name different instruments used.

The children will learn to appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

End Point

By the end of year 6 children will have experienced a range of different music genres and had the opportunity to play a number of instruments. They will understand vocabulary such as: tone, pace, timbre, crescendo and be able to explain how this alters a piece of music.