

School Development Plan	
Quality Of Education	
Intent	To improve the implementation of the current curriculum through robust monitoring ensuring that all children remember more of the intended learning over time.
Outcomes	Subjects are adapted for the learning. Strengths and weaknesses are identified and acted upon. Pupils can recall prior learning and discuss how this impacts future learning. The intent of the curriculum is evident through the impact. Through pupil voice, progress is evident through vocabulary used and development of explanations.
Personal Development	
Intent	To support pupils to become responsible, respectful and active citizens through junior leadership. Promote equality of opportunity so that all pupils can thrive together, understanding that difference is a positive, not a negative, and that individual characteristics make people unique.
Outcomes	Pupils have access to a wide, rich set of experiences. Opportunities for pupils to develop their talents and interests are of exceptional quality. The most disadvantaged pupils consistently benefit from the strong range of opportunities on offer. The rich experiences are planned in a coherent way, in the curriculum and through extra-curricular activities, and they considerably strengthen the school's offer.
Leadership and Management	
Intent	Leaders, including subject leads, will ensure that all subjects are taught in all classes and routinely and strategically complete robust monitoring activities.
Outcome	The curriculum will be broad and balanced. All children will remember the intended learning. Strengths and weaknesses of each subject will be identified and acted upon. Clear development of the subjects through the monitoring cycle.
Behaviour and Attitudes	
Intent	Pupils and staff behave with high levels of respect for others. Pupils consistently have highly positive attitudes towards their education and show increased resilience.
Outcomes	A positive school environment in which commonalities are identified and celebrated, difference is valued and nurtured, and bullying, harassment and violence are never tolerated. Pupils contribute to the life of the school and/or the wider community. Pupils actively support the well-being of other pupils. Pupils behave consistently well, demonstrating high levels of self-control and consistently positive attitudes to their education.